

## UNSTRUCTURED Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Kathleen Landolt	<b>Mentor/Title:</b> Lena Adams/Media Specialist	<b>School/District:</b> Adairsville High School/Bartow County
<b>Course:</b> 7410 Instructional Technology Leadership		<b>Professor/Semester:</b> Dr. Shattuck/Summer 2014

### Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours!  
If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>																																																																																																																				
7/1/14 7/3/14 7/5/14 7/6/14 7/8/14 7/9/14	Explored features of Blackboard Learn [1 hour] Watched tutorial video provided by Bartow County on different features of Blackboard Learn [1.5 hours] Created banners for each of my classes [.5 hours] Setup homepage and added teacher biography to each of my classes in Blackboard Learn [1 hour] Customized the basic setup of my classes in Blackboard Learn [1 hour] Backed up all changes I made to my Blackboard Learn classes according to directions sent by Bartow County Technology Dept. [.5 hours]	PSC 3.1, 3.2, 3.3, 3.5, 6.1/ISTE 3a, 3b, 3c, 3e, 6a, 6b	<p><b>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</b> After completing my evaluation of my school's SIP in relation to instructional technology, I was inspired to continue my learning of the school's new tool, Blackboard Learn. Through this experience I learned how to troubleshoot this technology and how it can be used for collaborative and online learning. This will help me to coach others in the use of this program.</p> <p><b>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)</b> This experience taught me some ways to use Blackboard Learn with</p>																																																																																																																				
<p><b>DIVERSITY</b> (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 25%;">Ethnicity</th> <th colspan="4">P-12 Faculty/Staff</th> <th colspan="4">P-12 Students</th> </tr> <tr> <th></th> <th>P-2</th> <th>3-5</th> <th>6-8</th> <th>9-12</th> <th>P-2</th> <th>3-5</th> <th>6-8</th> <th>9-12</th> </tr> </thead> <tbody> <tr> <td><b>Race/Ethnicity:</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Asian</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Black</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>X</td> <td>X</td> </tr> <tr> <td>Hispanic</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Native American/Alaskan Native</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>White</td> <td></td> <td></td> <td></td> <td>X</td> <td></td> <td></td> <td>X</td> <td>X</td> </tr> <tr> <td>Multiracial</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>X</td> <td>X</td> </tr> <tr> <td><b>Subgroups:</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Students with Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>X</td> <td>X</td> </tr> <tr> <td>Limited English Proficiency</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Eligible for Free/Reduced Meals</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>X</td> <td>X</td> </tr> </tbody> </table>				Ethnicity	P-12 Faculty/Staff				P-12 Students					P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	<b>Race/Ethnicity:</b>									Asian									Black							X	X	Hispanic									Native American/Alaskan Native									White				X			X	X	Multiracial							X	X	<b>Subgroups:</b>									Students with Disabilities							X	X	Limited English Proficiency									Eligible for Free/Reduced Meals							X
Ethnicity	P-12 Faculty/Staff				P-12 Students																																																																																																																		
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12																																																																																																															
<b>Race/Ethnicity:</b>																																																																																																																							
Asian																																																																																																																							
Black							X	X																																																																																																															
Hispanic																																																																																																																							
Native American/Alaskan Native																																																																																																																							
White				X			X	X																																																																																																															
Multiracial							X	X																																																																																																															
<b>Subgroups:</b>																																																																																																																							
Students with Disabilities							X	X																																																																																																															
Limited English Proficiency																																																																																																																							
Eligible for Free/Reduced Meals							X	X																																																																																																															

	<p>students, including collaborative, blended, and online learning. Through this experience I was able to troubleshoot problems with setup and use of the program. I was also able to continue my learning of this emerging technology.</p> <p><b>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?</b></p> <p>This experience will impact student learning as I am now more familiar with the features of Blackboard Learn and can use it with them when we return to school. The impact will be assessed by the use of this program both by me and by my students as a tool for learning. My improved knowledge of this program will also impact faculty development as I will share what I have learned with others.</p>
--	--